

## **MISSISSIPPI COUNCIL ON DEVELOPMENTAL DISABILITIES**

### **Five Year State Plan**

**October 1, 2006 through September 30, 2011**

The Mississippi Council on Developmental Disabilities Five Year State Plan begins with an overall premise that services and supports generally available to all people of Mississippi must also be made available to our state's citizens with disabilities. The importance of the relationship between employment, transportation, and housing cannot be underestimated. All three are key components for individuals with disabilities to exercise self-determination, to be independent, to be productive, and to be integrated and included in all facets of community life. Improvement in quality of life can only be achieved through inclusive efforts in employment, transportation, and housing. Additionally, services and supports in six other areas; (quality assurance, formal & informal community supports, education & early intervention, recreation, childcare, and health) must also move in the direction of a coordinated, consumer and family centered, consumer and family directed comprehensive system of community services and individualized supports. Finally, increasing the role of advocacy and expanding the opportunity of choice are critical elements to true systemic change.

**The following are the Goals and Objectives representing the MS CDD Five Year State Plan:**

#### **Employment Goal**

**People with developmental disabilities are employed in community settings representing their preference and the conditions needed for their individual success.**

Objective 1- By September 30, 2011 at least 600 individuals with developmental disabilities and their families, service providers, and general public will be trained in customized employment models.

Objective 2- By September 30, 2011, Mississippi Stakeholders will recognize the value and benefit of employing individuals with disabilities through customized employment.

#### **Transportation Goal**

**People with developmental disabilities have access to transportation in their communities.**

Objective 1: By September 30, 2011 at least 200 people with developmental disabilities will have barriers eliminated so they can travel to places where and when they want to go.

Objective 2: By September 30, 2011 state agencies and private/non-profit providers will develop interagency collaboration and partnerships to demonstrate the use of a software package to coordinate the transportation of all people.

### **Housing Goal**

**People with developmental disabilities and their families have information and resources regarding choices in housing options.**

Objective 1: By September 30, 2011 individuals with developmental disabilities and their families receive training in creative community living options enabling them to educate others.

Objective 2: By September 30, 2011 at least 150 people with developmental disabilities, their families, and stakeholders will have resources to enable individuals to experience choice on housing options.

### **Quality Assurance Goal**

**People with developmental disabilities have flexibility, choice, and control in services they receive.**

Objective 1: By September 30, 2011 at least 300 self-advocates will complete training in “My Voice, My Choice” self advocacy programs and participate in monitoring of services.

Objective 2: By September 30, 2011 partnerships between Medicaid, Department of Mental Health, and private/non-profits will result in the piloting of money follows the person and/or establishing personal budgets for a person/family directed service system for 30 individuals.

Objective 3: By September 30, 2011 at least 10,000 people with developmental disabilities, family members, service providers and the general public will attend statewide council funded trainings/conferences providing information on community supports and services.

Objective 4: By September 30, 2011 at least 1000 Council on Developmental Disabilities needs assessments will be completed by persons with developmental disabilities and family members to address annual priorities for funding and system design.

### **Formal & Informal Community Supports Goal**

**People with developmental disabilities have presence and participation in all facets of community life afforded all people.**

Objective 1: By September 30, 2011 at least 1500 Direct Support Professionals will complete training and certification through the College of Direct Supports.

Objective 1: By September 30, 2011 various models of mass media supporting Council activities and inclusion strategies will be initiated through TV, MS artist, and other creative publicity strategies.

### **Education and Early Intervention Goal**

**Students with developmental disabilities, families, and professionals will access appropriate supports and modifications in educational services, including higher education to benefit from smooth transitions and to maximize individual potential.**

Objective 1: By September 30, 2011 families and professionals from school districts will be offered technical assistance in portfolio design/educational plans, including individual interests, abilities, transition strategies, future plans and support options.

Objective 2: By September 30, 2011, interagency collaborative efforts in early childhood will demonstrate educational and inclusive strategies.

Objective 3: By September 30, 2011, the State College Board, Division of Community Colleges, will address higher education issues for people with developmental disabilities.

### **Recreation Goal**

**People with developmental disabilities are included in the same community recreation activities and opportunities as people without disabilities.**

Objective 1: By September 30, 2011 outreach training and technical assistance will be offered to all City Parks and Recreation services through MS promoting inclusion of individuals with developmental disabilities.

Objective 2: By September 30, 2011 the MS recreation models will promote inclusion for people with developmental disabilities.

### **Child Care Goal**

**Children receive outside of school activities and supervision for family supports.**

Objective 1: By September 30, 2011 an inclusive child care model will successfully demonstrate to communities and policymakers activities supporting family needs.

### **Health Goal**

**People with developmental disabilities and their families receive information and resources regarding health issues.**

Objective 1: By September 30, 2011 all state policymakers will be educated and informed about the need for expanded funding for health services and supports across the age span.